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## STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

P.O. Box 94064, Capitol Station, Baton Rouge, LA 70804-9064 · PHONE: 225-342-5840 · FAX: 225-342-5843

July 29, 2010

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Member-at-Large

To: Mr. John Dilworth, Superintendent  
East Baton Rouge Parish School Board

From: Jeanette B. Vosburg, Executive Director

Subject: 8(g) Student Enhancement Block Grant

Project Log No.: 017-111

Title: Pre-Kindergarten Program for At-Risk Four Year Olds

Allocation: \$750,654.00

On behalf of the State Board of Elementary and Secondary Education, I am pleased to inform you that the project listed above has been approved for funding from the Louisiana Quality Education Support Fund—8(g) in FY 2010-2011.

Your 8(g) account has been established based on the approved project budget packet. Approval is indicated by the signature of the Executive Director in the space provided. The award to your agency is provided to implement the project listed above according to the conditions and timelines set forth in the proposal.

This grant award letter contains important procedures to be followed by all recipients. It is recommended that this information be shared with all persons involved with program implementation.

Should you have any questions concerning your grant award, please contact Robyn Jenkins, Kimberly Tripeaux, or Allen Grant at (225) 342-8728. I thank you in advance for your cooperation in these matters.

On behalf of the Board, it is our desire that this 8(g) grant awarded to your agency will enhance student learning and enrich the quality of education in your system.

JBV:RJ/bt

Jeanette B. Vosburg  
Executive Director

Attachment: 2010-2011 Student Enhancement Block Grant Award Packet

Paul Pastorek  
State Superintendent

c: Bobbie Robertson

# A. Pre-kindergarten programs for at-risk four-year-olds

## 8(g) STUDENT ENHANCEMENT BLOCK PROJECTS State Board of Elementary and Secondary Education 2010-2011

<b>Agency:</b>		East Baton Rouge Public School System		<b>Parish:</b>		East Baton Rouge	
<b>Agency Head:</b>		John Dilworth		<b>Project Administrator:</b>		Bobbie Robertson	
<b>Title:</b>		Superintendent		<b>Title:</b>		Preschool Director	
<b>Agency Fiscal Agent/Budget Contact:</b>	<b>Name</b>	Gail Richardson		<b>Address:</b>	<b>Street/ P.O.</b>	2525 Wyandotte St.	
	<b>Title</b>	Budget Specialist			<b>City/ State/ Zip</b>	Baton Rouge, LA 70805	
<b>Phone:</b>		225-922-5564	EXT.	<b>Phone:</b>		225-355-6197	EXT.
<b>Fax:</b>		225- 922-5580		<b>Fax:</b>		225- 357-3508	
<b>E-Mail:</b>		<a href="mailto:grichardson@ebrschools.org">grichardson@ebrschools.org</a>		<b>E-Mail:</b>		<a href="mailto:brobertson@ebrschools.org">brobertson@ebrschools.org</a>	
<b>Funding Requested for 2010-2011</b> (round to the nearest dollar)				<b>Focus Area of Project</b>			
\$750,654.00 ✓				<b>Focus Area 1</b> <input checked="" type="checkbox"/> Prekindergarten programs for at-risk four-year-olds (public systems only)			
*Are Other Funds to be Utilized in Project? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If YES, name the source(s) and amount of funds. _____ _____					
<b>TO BE COMPLETED BY BESE STAFF</b>							
<input checked="" type="checkbox"/> Proposal is in compliance with Board guidelines and approval is recommended. <input type="checkbox"/> Proposal is not in compliance with Board guidelines and approval is NOT recommended.							
7/28/10 Date		[Signature] Signature of 8(g) Staff					
<input checked="" type="checkbox"/> Request Approved <input type="checkbox"/> Request Denied		<b>Assigned Log #</b> 017-111 ✓		<b>RECEIVED</b> Date Received in BESE Office JUL 26 2010 Board of Elementary and Secondary Education			
7-29-2010 Date		[Signature] Signature of Executive Director					

**2010-2011 8(g) Block Grant, Cover Page 1**

<b>Title of Project</b> (8 words or less)	Pre-kindergarten Program for at-risk four –year- olds		
<b>Purpose of Grant</b> (1 sentence)	The purpose of the early childhood program is to provide quality developmentally appropriate instruction for at risk four-year old children that will improve their readiness to enter kindergarten the next year.		
<b>Number and Description of Students To Be Served</b>	Approximately one hundred and forty (four-year-old) at risk students and parents will be served. Accommodations are made for ten percent of the 140 students to be those with special needs. The first round of Exceptional Student Services screening and placement occurs up to October 1st annually. After October 1 <sup>st</sup> , regular waiting list applicants and new applicants are notified to fill the vacancies in each class.		
<b>Project Implementation Date</b> (with students)	August 11, 2010	<b>Project Ending Date</b> (with students)	May 24, 2011

**Project Sites and Personnel**

(List all participating schools and the primary person responsible for implementing the project at each school.)

School Site Code (found in School Directory)		School	School-Level Personnel	
			Name	Title/Position
1	015	Audubon Elementary	Marietta Franklin	Teacher
2	015	Audubon Elementary	Betty Butler	Paraprofessional
3	138	Crestworth Elementary	Carrell Black	Teacher
4	138	Crestworth Elementary	Shannon Sims	Paraprofessional
5	270	Melrose Lower Elementary	Venice Gunner Holliday	Teacher
6	270	Melrose Lower Elementary	Terrlyn Pitts	Paraprofessional
7	413	Shenandoah Elementary	Sarah Spell	Teacher
8	413	Shenandoah Elementary	Cindy DiVincenti	Paraprofessional
9	425	South Boulevard Extended Day	Latedra Gayle	Teacher
10	425	South Boulevard Extended Day	Paul Drake	Paraprofessional
11	482	Wedgewood Elementary	Melanie Leger	Teacher
12	482	Wedgewood Elementary	Priscilla Bourgeois	Paraprofessional
13	500	White Hills Elementary	Michelle Davis	Teacher
14	500	White Hills Elementary	Lisa Robinson	Paraprofessional

**Proposal Preparation**

(List school-level personnel involved in the preparation of this proposal.)

Name	Title/Position	School
Marietta Franklin	Teacher	Audubon Elementary
Carrell Black	Teacher	Crestworth Elementary
Sally Spell	Teacher	Shenandoah Elementary
Venice Gunner-Holiday	Teacher	Melrose Lower Elementary
Michelle Davis	Teacher	White Hills Elementary
Melanie Leger	Teacher	Wedgewood Elementary
Latedra Gayle	Teacher	South Boulevard Extended Day

**Dated Certificate of Agency Head**

I hereby certify that this proposed project does not supplant, displace, or replace a program funded through the Minimum Foundation Program or State General Fund.

I hereby certify that this proposed project is designed to improve student academic achievement.

I hereby certify that all 8(g) funds will not be utilized for any purpose other than educational enhancement, as specified in this proposal.

I further certify that the information contained herein is true and correct to the best of my knowledge and belief.

I certify that no resources obtained under this grant shall be utilized for any religious purposes including, but not limited to, religious education.

I understand that all funds must be expended between July 1, 2010 and June 30, 2011, and that 8(g) funds will be requested on a reimbursement basis for actual expenditures.

I certify that all expenditures of 8(g) funds will be in compliance with the approved budget packet and Board policy, and will be utilized only for educational enhancement as specified in this application. No line item amounts can be changed without prior approval, in writing, from the Executive Director (BESE).

I certify that all equipment items purchased through this project will be tagged and tracked in accordance with local school board policy and local school board property control regulations or BESE guidelines.

I hereby certify that this program will be administered in accordance with the policies and regulations of the State Board of Elementary and Secondary Education. Any deviation must be approved by the Board before funds can be expended.

I assure that this project will be implemented in a time frame that will allow for measurable results upon student achievement within the funding year.

I assure that school level personnel responsible for implementation of this project have collaborated on the preparation of this proposal.

John Dilworth

(Print Name of Agency Head)

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*John Dilworth*


(Signature of Agency Head in blue ink)

07/21/10

(Date)

**8(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Summary Page 1**  
**2010-2011**

Funds are to be expended between July 1, 2010 and June 30, 2011.

Budget Item (Object Code)	Budget \$
SALARIES (100)	\$520,457.00 ✓
EMPLOYEE BENEFITS (200)	\$184,720.33 ✓
PURCHASED PROFESSIONAL/TECHNICAL SERVICES (300)	
PURCHASED PROPERTY SERVICES (400)	
OTHER PURCHASED SERVICES (500)	\$3,968.00 ✓
SUPPLIES (600)	\$31,508.67 ✓
PROPERTY (700)	\$10,000.00 ✓
✓ <b>TOTAL COST</b> (Round to nearest dollar)	\$750,654.00 

**Note:** Each budgeted line item shall be clearly explained and justified by providing the information requested on each Budget Detail Form.

CAF  
7/21/10

Please note that 8(g) Grants are awarded on a reimbursement basis only. Goods and services cannot be ordered, received or paid for until after the proposal has been approved by the BESE office.

RECEIVED  
GRANTS DEPARTMENT

JUL 19 2010

**8(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 2**  
**2010-2011**

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
100		Salaries	
	110	Salaries-Regular	\$506,304.00 ✓
	120	Salaries-Temporary	\$12,053.00
	130	Salaries-Overtime	
	150	Salaries-Stipend Pay	\$2,100.00 ✓
		<b>Object Code Total</b>	<b>\$520,457.00 ✓</b>

**BUDGET NARRATIVE:** Provide description of services being proposed: number and title of positions, compensation (full-time salary, hourly rate, daily rate) and function or purpose.

**Important**

*All 8(g) funded teaching positions must be staffed with personnel certified in the area of teaching assignment. List teacher name, certification number, and area of certification for each position funded.*  
*All 8(g) funded paraprofessional positions should be staffed with personnel meeting the highly qualified requirements.*

112	7 FT Teachers, 9 mos. - \$66,462, \$63,416, \$58,318, \$50,261, \$45,608, \$44,864, \$44,515.....	\$ 373,444.00 ✓
115	7 FT Paraprofessionals, 9 mos. - \$19,852, \$20,115, \$17,493, \$17,074, \$17,074, \$22,400, \$18,852.....	\$ 132,860.00 ✓
116	5 PT Bus Drivers x 10.50/hr. x 4 hrs./day x 14 days.....	\$ 2,940.00 ✓
123	4 Substitutes (Degreed) @ \$80/day @ 8 hrs./day x 10 days.....	\$ 3,200.00 ✓
	3 Substitutes (Non-Degreed) @ \$64.80/day @ 8 hrs./day x 10 days.....	\$ 1,944.00 ✓
	7 Substitutes (Paraprofessional) @ \$56.70/day @ 7 hrs./day x 10.....	\$ 3,969.00 ✓
150	Stipends 3 teachers x \$200/day x 1 day.....	\$ 600.00 ✓
	Stipends 3 teachers x \$25/hour x 20 hrs.....	\$ 1,500.00 ✓
		<b>\$ 520,457.00 ✓</b>

Marietta Franklin – Nursery School/K (A40046)

Venice Gunner-Holiday – Pre-K -3 (Level 2, 431962)

Melanie Leger – Pre-K – 3 (Level 2, 469016)

Michelle Davis – Pre-K – 3 (Level 2, 500026)

Sarah Spell – Nursery School/K (B054212)

Latedra Gayle – PL Applied For

Carrell Black - Speech, Language, Hearing Specialist, Kindergarten and Nursery School (A058151)

**8(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 3**  
**2010-2011**

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
200		Employee Benefits	
	210	Group Insurance	\$70,000.00 ✓
	225	Medicare/Medicaid Contributions	\$7,546.63 ✓
	230	Retirement Contributions	\$103,412.03 <sup>2</sup> ✓
	239	Deferred Compensation	\$118.47 ✓
	260	Workmen's Compensation	\$3,643.20 ✓
		<b>Object Code Total</b>	<b>\$184,720.33<sup>32</sup></b>

**BUDGET NARRATIVE:** Provide detailed breakdown of costs being proposed including type of benefit and rate for each position included in Object Code 100.

210 Group Insurance (14FTE x \$5,000) increase included for Jan. 2011  
 225 Medicare (1.45% x \$520,457)  
 231 La. Teachers Retirement System (20.2% x \$508,404)  
 233 School Retirement System (24.3% x \$2,940)  
 239 Deferred Compensation (1.3% x \$9,113)  
 260 Workmen's Compensation (.7% x \$520,457)

\$	70,000.00 ✓
\$	7,546.63 ✓
\$	102,697.60 ✓
\$	714.42 ✓
\$	118.47 ✓
\$	3,643.20 ✓
\$	<u>184,720.33</u> ✓

<sup>32</sup>

*Referred Compensation  
for the Audio*

*Retirement*  
 102,697.60  
 714.42  
103,412.02 ✓

**8(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 4**  
**2010-2011**

<b>Object Code</b>	<b>Object Sub-Code</b>	<b>Expenditure Category</b>	<b>Amount Requested</b>
300		Purchased Professional and Technical Services	
	320	Purchased Educational Services	
	340	Technical Services	
		<b>Object Code Total</b>	

**BUDGET NARRATIVE:** Provide detailed description of services being proposed: amount, duration, hourly rate, itemized listing of services provided, and cost of service on each contract to be awarded.



**8(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 5**  
**2010-2011**

<b>Object Code</b>	<b>Object Sub-Code</b>	<b>Expenditure Category</b>	<b>Amount Requested</b>
400		Purchased Property Services	
	430	Repairs & Maintenance Services	
	440	Rentals	
		<b>Object Code Total</b>	

**BUDGET NARRATIVE:** Provide detailed description of services being proposed: type of service, rate, and justification.

**8(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 6**  
**2010-2011**

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
500		Other Purchased Services	
	510	Student Transportation Services	\$1,700.00 ✓
	530	Telephone and Postage	
	550	Printing and Binding	\$133.00 ✓
	580	Travel (In-State)	\$2,135.00 ✓
		<b>Object Code Total</b>	<b>\$3,968.00 ✓</b>

**BUDGET NARRATIVE:** Provide detailed description of services being proposed: type of service, cost, and justification. Travel: provide reason, purpose, number of persons traveling, cost per person, and itemized explanation of costs.

**510 Field Trips** - Each teacher will be allowed to take the children on at least 2 field trips per semester. An activity fee and/or drink (where applicable) and admission is included in cost. Field trips will be selected based on thematic units used in the classroom. Field trips will be a culminating activity to the thematic unit. Zoo, Strawberry Farm, Pumpkin Patch, Albertson's Grocery, Library, BREC Parks, La Arts & Science Center, Global Wildlife Foundation, LSU Vet Center, Sesame Street, Don Carter All Star Lanes, Baton Rouge Ballet Theatre, Christmas Forest, Mall of Louisiana, Grand Cinema, EMS Safety Show, Southside Produce, School Performances of Fairy Tales, Melody House, Fire Department and Domino's Pizza Distribution Center, Bluebonnet Swamp, Homeland Security, etc.  
6 classes @ \$243/class and 1 class @ \$242 \$ 1,700.00 ✓

**550** Printing of materials for parents and teacher instruction (ex. Handbook, Comprehensive Curriculum, Thematic Units) \$ 133.00 ✓

**580** Travel/Registration for Early Childhood Conf. (In-State) (Pre-K and Kindergarten Conf., National Child Development Conf., Staff Development for Educators, LA Early Childhood Conf., ARRA Pre-K Handwriting Without Tears Professional Development ( American Recovery and Reinvestment Act) \$ 2,135.00 ✓  
\$ 3,968.00

**8(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 7**  
**2010-2011**

<b>Object Code</b>	<b>Object Sub-Code</b>	<b>Expenditure Category</b>	<b>Amount Requested</b>
600		Supplies	
	610	Materials and Supplies	<b>\$31,508.67</b>
	640	Textbooks (or allowable textbook substitutes)	
		<b>Object Code Total</b>	<b>\$31,508.67</b>

**BUDGET NARRATIVE: Object Sub-Code 610 — Materials and Supplies**

Provide a general description of purchases: types of items and justification. (It is not necessary to provide per unit cost.)

**Object Sub-Code 640 — Textbooks (or allowable textbook substitutes)**

Provide a detailed description of purchases: types of items, per unit cost, and justification.

*Records, tapes, glue, construction paper, crayons, paper, manipulatives, food when exploring taste and smell, cloth when exploring textures, items with different sounds when introducing seeing/hearing, scissors, books, science materials for use in the science centers, etc...*

*Books to enhance the enduring understanding of the curriculum during Independent center choices, teacher directed activities, large and small group experiences, field trips, cooking experiences, planned outdoor activities, thematic units, as well as home and school connection.*

**(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 8**  
**2010-2011**

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
700		Property	
	730	Equipment	\$10,000.00
		<b>Object Code Total</b>	<b>\$10,000.00</b>

**BUDGET NARRATIVE:** Provide detailed description of items to be purchased with quantity and cost and intended use of each. Charges associated with equipment purchases must be delineated by service and cost.

**IMPORTANT:** All equipment items must be budgeted in Code 700 regardless of cost and must be tagged in accordance with local school board policy and local school board property control regulations. In the absence of local school board property control regulations the Board requires that each equipment item costing \$250 or more be tagged and tracked on the agency's inventory control system. ***Equipment includes those items that are durable (sturdy) in nature and tend to last more than a year.*** All equipment items should be labeled on this page as taggable or nontaggable (according to local policy).

*See next page for itemized list.*

## Combined 8 (g) Tagable

Tagable ✓	Quantity	Vendor	Item	Price	Total
Tagable ✓	7	Lakeshore	XE 229 Crawl and Climb Caterpillar	369.00	2583.00 ✓
Tagable ✓	15	Lakeshore	LA152 Easy Ride 3-Wheel Scooter	159.00	2385.00 ✓
Tagable ✓	6	Lakeshore	LA 979 Easy Ride Jumbo Wagon	349.00	2094.00 ✓
Tagable ✓	2	Lakeshore	LA155 Easy Jumbo Trike	219.00	438.00 ✓
Non-Tagable ✓	1	Lakeshore	LA 952 Classroom Carpet	449.00	449.00 ✓
Tagable ✓	5	Lakeshore	LA211 Round Edge Low Storage Unit	299.00	1495.00 ✓
Tagable ✓	1	Lakeshore	JJ726 Super Saver Writing Center	344.12	344.12 ✓

Tagable ✓	1	School Specialty	258267 See All Activity Center	211.88	211.88 ✓
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**Grand Total for All 7 Classes: \$10,000.00 ✓**

# A. Pre-kindergarten programs for at-risk four-year-olds

## 8(g) STUDENT ENHANCEMENT BLOCK PROJECTS

### Proposal Narrative Form

2010-2011

#### 1. Class Design and Instructors

a) Student to Teacher Ratio	b) Student to Adult Ratio	c) Total Days of Attendance for Students	d) No. of Instructional Minutes Per Day
20 children to 1 teacher	20 children to 2 adults	180	360
e) Indicate the Name, Certification, Certificate Number, and Number of 8(g) Students Served by the Teachers Providing Direct Instruction through this project.			
Name	Certification	Certificate #	8(g) Students Served
1. Marietta Franklin	Nursery School/K	A40046	20
2. Carrell Black	Nursery School/K	A058151	20
3. Venice Holiday	PK - 3	Level 2 431962	20
4. LaTedra Gayle	PL Applied for	PL Applied for	20 <i>well motivated when she said</i>
5. Sally Spell	Nursery School/K	B054212	20 <i>gets it!</i>
6. Michelle Davis	PK - 3	Level 2 500026	20
7. Melanie Leger	PK - 3	Level 2 469016	20

#### 2. Overview of Local Prekindergarten Programs

a) Provide the requested information for all prekindergarten programs in your district for FY 2009-2010 and FY 2010-2011.

Program	FY 2009-2010 Amount of Funding Awarded for PreK Program	FY 2009-2010 Number of Students Served by Each Program	FY 2010-2011 Amount of Funding Requested for PreK Program	FY 2010-2011 Projected Number of Students to be Served by Each Program
8(g)	\$ 718,025	140	\$ 750,054	140
Title I	\$ 2,390,663	440	\$ 4,290,806.06	540
Even Start				
Special Education				
Head Start*	*	*	*	*
REAP				
EEF				
Locally Funded	\$ 5,685,298	595	\$ 6,684,997	595
LA 4	\$ 5,158,183	1120	\$ 5,158,183	1080
Others	\$ 118,013	60	\$ 118,013	60

\* If district is grantee for Head Start

**3. Screening – If an agency is not providing universal access, the agency must use screening within the selection process.\*** Indicate which screening instrument was used to determine which children are potentially eligible to participate in the program. (Place a check by all that apply.)

	Brigance Pre-School Screen for Three and Four-Year-Old Children
	Developmental Indicators for the Assessment of Learning (DIAL-R)
	Developmental Indicators for the Assessment of Learning (DIAL-3)
	Denver Developmental Screening Test
	Early Recognition Intervention Systems (ERISys)
	Battelle Developmental Inventory-Screening Test
	Learning Accomplishment Profile-Diagnostic Standardized Assessment (LAP-D) Screen for Four-Year-Olds
X	*This agency provides universal access.

*Other Instruments for Periodic Screening of Educational, Hearing, Visual, or Other Problems interfacing with development may be used in addition to one of the aforementioned screening instruments.*

**4. Design– Provide a response to the following prompts inquiring how the project will be implemented with students**

**a) Name of the developmentally-appropriate, research-based Curriculum being used:** La Comprehensive Curriculum

The DOE Pre-kindergarten Louisiana Comprehensive Curriculum –revised, which is based on the Louisiana Standards for Programs Servicing Four-Year-Old Children (Bulletin 105) and Grade Level Expectations, provides the framework for instruction.

**b) Describe the developmentally appropriate curriculum being used:**

Each pre-k class is set up in a center learning style as outlined by the Early Childhood Environment Rating Scale (ECERS-R). The Louisiana Comprehensive Curriculum provides the instructional framework. The LCC curriculum is supplemented by the Open Court literacy Kit, Wright Group Pebble Soup, Calendar Math, Developmental Learning Materials (DLM), computer generated activities, Early Learning Kits, Second Step Character Building Program and various resources from early childhood companies.

**c) Describe how the five developmental domains specified in *Bulletin 105 – Louisiana Content Standards for Programs Serving Four-Year-Old Children* being incorporated into the design:**

The five domains of cognitive, creative arts, health/physical, language/literacy, social/emotional development are imbedded in the research based grade level expectations strategies and activities of The Louisiana Comprehensive Curriculum, which is the framework for instruction in each Early Childhood Environmental Rating Scale (ECERS) class.



**d) Describe the frequency and types of family early intervention strategies and activities that will be included in the program:**

The teacher at each location has an "Open Door" policy inviting parents to participate in monthly activities to enhance learning at home and school. The monthly interaction is recorded in the Parent Participation Log submitted to the Preschool Resource Coordinator. Activities are inclusive of school/classroom/system newsletters, make and take, take home library books, email sharing, websites, community resource trainings, student performance conferences, field trips, assistance with classroom instruction/ preparation of resources, meal(s) with child, reading to child(ren), enhancing the classroom/school internal and external environment, and theme centered projects for home and school. Extended family involvement activities that involve the family include Grandparent's Day, Donuts With Dad, Muffins With Mom, and Dr. Seuss' Birthday.

At the beginning of the school year, students attend on a staggered basis for parents "Get Acquainted" conferences and pre-testing to determine child and family needs. These include social, emotional, physical, academic, etc. There is a first day parent orientation meeting inclusive of a tour of the school, daily routine expectations/schedule, emergency medical procedures, attendance policy, transportation guidelines, school family introductions, parent involvement expectations and opportunities.

**e) Describe the classroom environment:**

The classroom environment is set up with learning centers and routines as indicated by the Early Childhood Environment Rating Scale (ECERS-R). There are 43 items, organized into 7 subscales in the ECERS-R. Each item represents a dimension of each 8(g) classroom. Items 1-37 guide proper development of the child through the arrangement of the room for play and to accommodate for children with disabilities through space for gross motor play and privacy, positive interactions, personal care routines, language reasoning, dramatic play science and math activities, proper use of TV, video and/or computer, promotion of acceptance of diversity, discipline techniques, individualized and group time, etc. Items 38-47 ensure provisions for proper staff and parental involvement to enhance learning.

Growth occurs through a thematic approach, modeling, on-going assessment, individual/small group intervention hands on activities to peak the imagination, creativity and motivation for desired behavior. The Louisiana Comprehensive Curriculum activities and strategies are implemented through a daily schedule inclusive of the research based Open Court Literacy Program and Calendar Math.

**f) Describe the outdoor playground environment:**

Interacting with each other appropriately, responding and adding to interests, having fun, giving comfort and verbal incentives, modeling caring and positive social skills, cooperative and supportive play are components of the outdoor playground environment. One will also observe staff/students using equipment safely, guiding movement, explaining, analyzing, problem solving, role-playing, modeling and encouraging children to practice a skill or skills in learning centers in quiet and active spaces to meet the unique needs of the students.

**g) Describe the type of developmentally-appropriate hands-on activities that students will be engaged in to improve services to students:**

The Early Childhood Environment Rating Scale (ECERS) and Dodge, Colker, Heroman, Fourth Edition – Creative Curriculum For Preschool that ensures a balance of teacher and student initiated learning activities, guide the developmentally appropriate hands-on activities. The multi-sensory exploration activities will engage students in manipulating sand, water, clay, blocks, writing tools, art materials, large and small motor items that promote sculpting, molding, creating, planting, comparing, contrasting, measuring, separating, cutting, shaking, sliding, pouring, rolling, analyzing, spreading, peeling, dipping, basting, mixing, stirring, demonstrating, squeezing, painting, rubbing, measuring, climbing, sliding, balancing, riding, bouncing, throwing, pulling, pushing, swinging, jumping, hopping, tossing, catching, snapping, kicking and running.

**h) Describe the type of developmentally-appropriate language and literacy experiences/activities that students will be engaged in:**

Literacy experiences/activities that the participants will engage in are:

1. Oral Language (listening carefully for a variety of purposes, following and giving simple directions and instructions, asking and answering critical thinking questions, staying on the topic and taking turns, retelling simple stories in correct sequence, telling personal narratives)
2. Phonological and Phonemic Awareness (listening for sounds, rhyming words, counting words, sentence length, word clapping and word order, missing words, oral blending of onsets and rimes, final consonants, segmentation)
3. Print and Book Awareness (recognizing print in surrounding, understanding that print carries a meaning, knowing that print is used for many purposes, knowing how to handle books appropriately, learning that text in a book begins at the top of the page, moves from left to right and carries over to the next page, recognizing that a book has a title, an author, and an illustrator, recognizing print clues that show the beginnings and ending of sentences, capital letters, end punctuation marks, learning to distinguish word and spaces that separate them and understanding that pictures have meaning.)
4. Alphabetic Knowledge ( quickly and accurately naming and identifying letters of the alphabet in various forms, recognizing and distinguishing among letters with similar shapes, recognizing and forming letters in their names and in other words and begin using scribbles and then letters to write messages).
5. Learning from adults who are able to guide instruction in which students correctly ask and answer questions. .
6. Home activities in which parents have been trained to use resources to build concepts.

**i) Describe the type of developmentally-appropriate numeracy experiences/activities that students will be engaged in:**

Numeracy experiences/activities that participants will engage in are:

1. Participation in an Everyday Counts –Pre-K Math activities that teach days of the week, months of the year, patterning, etc.
2. Incorporating children's literature to make sense of the math skills presented
3. Using real-life data, everyday objects as manipulatives, and visual models to create patterns promotes students' problem solving ability. A variety of patterns, linear and non-linear, number patterns (counting), geometric patterns, two-step visual patterns (mittens and socks), patterns involving measurement terms (order of objects by size), and rhythms and music are used in activities throughout the year.
4. Developing number sense and computational fluency to construct understanding internally. Through a variety of structured daily activities, children will develop number sense and computational fluency. Children will use manipulatives to compose and decompose number; sort, count and group objects; combine and compare quantities. While doing these activities, children will be explaining what they see and making predictions and generalizations.

**j) Describe the on-going assessment process that will be used to guide instruction. (The use of DSC assessments and student portfolios must be addressed.)**

The Developing Skills Checklist will provide pre/post data to guide individual, small and whole group instruction and Pre-K alignment with kindergarten instruction. For more in-depth interventions teachers will be adding the memory, visual and auditory subtests in their DSC pre/post assessments in the 2010-2011 school year. An on-going assessment portfolio for each child and a nine weeks' progress report identifying skills mastered, partially mastered and non-mastered are maintained annually for ongoing instructional modification.

Student Portfolios will consist of artifacts (anecdotal notes, photographs, work samples) documenting language and literacy, math, social studies, science, motor progress and assessment documents.

**k) Describe how the Early Childhood Environment Rating Scale – Revised Edition (ECERS-R) will be used at the local level.**

The scale is used as a rubric for organization and evaluation of the classroom environment. Specialists, Directors, and Resource Coordinator utilize the scale during scheduled and incidental site visits. The Early Childhood Environment Rating (ECERS) Schedule is based on the revised Bulletin 741 with a minimum of 360 minutes of instructional time student initiated free choice learning centers, circle time, outdoor free play, teacher directed large/small group activities, snack, restroom and nap.

**l) Describe plans for professional development for program staff:**

Staff will participate in school based professional development aligned with the school improvement plan. Additionally, they will participate in the Pre-K department online professional growth activities. Planned topics are phonemic awareness, parental involvement strategies, and instructional interventions.

Teachers and/or paraprofessionals will also attend either the SDE PreK conference in the fall or the State PreK conference in the Spring. These conferences are 1-2 days in length respectively and provide 12 hours of professional development.

# A. Pre-kindergarten programs for at-risk four-year-olds

## 8(g) STUDENT ENHANCEMENT BLOCK PROJECTS

### Measurable Objective Form

2010-2011

1. Objectives	2. How Measured	3. Summarized Results
<i>Duplicate this form and list <b>each</b> measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i>	<i>Indicate the instrument to be used to measure each objective.</i>	<i>Data should be summarized and analyzed for <b>each</b> of the objectives listed. Attach to the report specific supportive data to document your results.</i>
<p><b>Measurable objective 1 of 3</b></p> <p>Seventy-five percent of the students participating in the 8(g) Early Childhood Development program will score in the second, third, or fourth quartile in Mathematics on the post administration of the Developing Skills Checklist.</p>	<p>Mathematics Section of the Developing Skills Checklist</p>	<p><b>TO BE COMPLETED FOR END OF YEAR REPORT</b></p>

# A. Pre-kindergarten programs for at-risk four-year-olds

## 8(g) STUDENT ENHANCEMENT BLOCK PROJECTS

### Measurable Objective Form

2010-2011

1. Objectives	2. How Measured	3. Summarized Results
<i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i>	<i>Indicate the instrument to be used to measure each objective.</i>	<i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i>
<b>Measurable objective 2 of 3</b>  Seventy-five percent of the students participating in the 8(g) Early Childhood Development program will score in the second, third, or fourth quartile in Language on the post administration of the Developing Skills Checklist.	Language Arts Section of the Developing Skills Checklist	<b>TO BE COMPLETED FOR END OF YEAR REPORT</b>

# A. Pre-kindergarten programs for at-risk four-year-olds

## 8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

1. Objectives	2. How Measured	3. Summarized Results
<i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i>	<i>Indicate the instrument to be used to measure each objective.</i>	<i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i>
<b>Measurable objective 3 of 3</b>  Seventy-five percent of the parents participating in the 8(g) Early Childhood Development program will participate in their child's education by attending at least one parent conference or activity each semester.	Compilation of parent involvement activities per semester	<b>TO BE COMPLETED FOR END OF YEAR REPORT</b>

**m) Other related information that helps describe the project:**

The Second Step Character Education Program will be implemented in an effort to build appropriate social skills and encourage self-discipline.

**n) Provide a time-line for program activities to include screening, pre-assessment, post-assessment, teacher training, parent activities, field trips, etc. (include calendar dates for holidays).**

Timeline attachment A

**o) Attach a sample classroom schedule that meets Bulletin 741 requirements.**

Schedule attachment B

**EBRPSS LA4/8(g) PRE-KINDERGARTEN  
2010-2011 Timeline**

August 9-10, 2010	In-service Meeting Day @ school sites. PreK Program meeting at designated location
August 11, 2010	1 <sup>st</sup> day for all students and Parent Orientation
August 12-18, 2010	Staggering of Pre-K students and Pre-DSC testing
August 16, 2010	<b>Teacher and Para Information Sheets along with a copy of your teaching certificate.</b> Submit any changes in teaching certification to Instructional Specialist @Wyandotte Center.
August 30, 2010	Submit Pre-K attendance and enrollment data reporting forms to Instructional Specialist @ Wyandotte Pre-K center ( <b>Due the last week of each month thereafter</b> ) <b>Classroom labeling is complete – ALL Pre-K classes</b> Submit Student Roster to Instructional Specialist (Due on or before the 10th of each month hereafter.) <b>8G teachers submit attendance records to Wyandotte</b>
September 6, 2010	Labor Day Holiday – No School
September 7, 2010	<b>Pre-K team Walk throughs will begin utilizing ECERS Quick Checklist</b>
September 7, 2010	Vision and Hearing Screening Begins Submit copy of Pre-K daily schedule and Student Roster to Instructional Specialist @ Wyandotte. <b>DSC Intakes and Testing Data are input to computer – completion by 9/24/10</b> Submit Parental Involvement Log to Resource Coordinator – Wyandotte Center (LA4 & 8G)
September 10, 2010	Submit Student Roster to Instructional Specialist @Wyandotte
September 17, 2010	<b>Updated Inventory due to Barbara Williams @Wyandotte and Reshon Clayton @ Rosenwald; indicate new items in RED</b>
September 30, 2010	<b>Submit Pre-K Enrollment Data to Instructional Specialist @ Wyandotte</b> All ECERS self evaluations completed -1 copy to Instructional Specialist and 1 to stay in classroom
September 30, 2010	<b>Submit Attendance Reporting forms to Wyandotte</b> <b>8G Teachers submit all monthly forms to R.C. @Wyandotte</b> LA4 & 8G submit parental involvement to Resource Coordinator @ Wyandotte
October 1, 2010	<b>Monitoring of PGP, DIBELS /AEPSi charting, and DSC groups</b>
October 8, 2010	Submit Student Roster to Instructional Specialist @Wyandotte
October 13, 2010	<b>End of 1<sup>st</sup> 9 weeks</b>
October 15, 2010	Pre-K/HIPPY Advisory Council Collaboration Meeting
October 19, 2010	Submit Department Plan Reports to Program <b>DIBELS</b>
October 20, 2010	Parent Teacher Conference Day – Staff Development <b>NO STUDENTS</b>
October 29, 2010	<b>Submit Pre-K Enrollment Data to Instructional Specialist @ Wyandotte.</b>
November 1, 2010	<b>Submit Attendance Reporting forms to Wyandotte</b> 8G teachers send monthly forms to Resource Coordinator @ Wyandotte TANF & 8G -Submit Parental Involvement Log to Resource Coord. @ Wyandotte
November 10, 2010	Submit Student Roster to Instructional Specialist @ Wyandotte
November 18-19, 2010	Pre-K Enrollment Data to Instructional Specialist @ Wyandotte.
November 22-26, 2010	Thanksgiving Holiday
December 1, 2010	<b>Submit Attendance Reporting forms to Wyandotte</b> 8G teachers send monthly forms to Resource Coordinator. @ Wyandotte <b>Send Parental Involvement to Wyandotte</b>
December 10, 2010	Submit Student Roster to Instructional Specialist @ Wyandotte
December 17, 2010	PreK Enrollment Data to Instructional Specialist @ Wyandotte.
December 17, 2008	<b>Submit Attendance Reporting forms to Wyandotte</b> 8G teachers send monthly forms to Resource Coordinator @ Wyandotte <b>Send Parental Involvement to Resource Coordinator @ Wyandotte</b>
December 21, 2010	<b>End of 2<sup>nd</sup> nine weeks and 1<sup>st</sup> semester</b>
December 22-31, 2010	<b>Winter Break</b>
January 3-5, 2011	<b>Winter Break</b>
January 6, 2011	Beginning of 2 <sup>nd</sup> Semester 1 <sup>st</sup> day back for certified personnel – PreK Staff Development
January 7, 2011	Children return to school – 1 <sup>st</sup> day of 2 <sup>nd</sup> semester
January 10, 2011	<b>Monitoring of PGP, DIBELS /AEPSi charting, and DSC groups</b>
January 10, 2011	<b>Submit Student Roster to Instructional Specialist @Wyandotte</b>



## PreK Sample Schedule Open Court Reading PreK and ECERS

Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Time	Min	Activity	Teacher Directed Minutes	Student Initiated Minutes	Bathroom and Snack	Nap	Planning, Lunch and Recess
8:00-8:25		Arrival/Bathroom					
8:25-8:45	20	Breakfast	20				
8:45-9:00	15	Morning Circle (Calendar Math and OCR Warm-up and Phonemic Awareness)	15				
9:00-10:10	70	Centers (OCR Integrating the Curriculum) /		70			
10:10-10:15	5	Cleanup	5				
10:15-10:30	15	Small Group (OCR Alphabetic Knowledge)	15				
10:30-10:50	20	Outdoors	20				
10:50-11:00	10	Bathroom			10		
11:00-11:15	15	Story time (OCR Reading and Responding)	15				
11:15-11:40		Lunch					25
11:40-11:50	10	Bathroom			10		
11:50-1:00	70	Centers (OCR Integrating the Curriculum)		70			
1:00-1:05	5	Clean Up	5				
1:05-1:35	30	Outside	10	20			
1:35-2:50	75	Nap				75	
2:50-3:05	15	Snack/Bathroom			15		
3:05-3:15	10	Music/Rhyming (OCR Phonological Awareness or OCR Integrating the Curriculum)	10				
3:15-3:25	10	Wrap Up (Revisit OCR Phonemic Awareness)	10				
3:25		Dismissal					
<b>Total Time</b>	<b>395</b>		<b>125</b>	<b>160</b>	<b>35</b>	<b>75</b>	<b>25</b>
		<b>ECERS %</b>	<b>32%</b>	<b>41%</b>	<b>9%</b>	<b>19%</b>	

**Reminder:** According to *revised* Bulletin 741, schedule shall include a minimum of 360 minutes of instructional time exclusive of recess, lunch and planning periods. *Schedule times shown are approximate.* The schedule should include the following time allotments.

Student-initiated activities 35-45%  
 ✓ Free choice learning centers  
 ✓ Outdoor free play  
 Teacher-directed activities 25-35%  
 ✓ Large group activities  
 ✓ Small group activities  
 ✓ Outdoor planned activities  
 Snack, restroom 10%  
 Nap 20%

### ECERS-R Requirements

Free play/child-initiated activities  
 ✓ Available for a substantial portion of the day  
 ✓ One-third of the instructional day  
 Gross Motor Activities:  
 ✓ Available for at least 45 minutes daily  
 Music Activities (planned and free choice)  
 ✓ Available for at least 45 minutes daily

**\*\* Integrate OCR into the required activities.**

Name: MARIETTA CAROLYN FRANKLIN

## Certificates or Permits:

**OFAT 413658** Issued:3/31/2003

Valid For: 8/1/2002 - 5/31/2003, Not Valid

(017) E.B.R. Parish, 3/31/2003

(801) ELEMENTARY GRADES 1-6, 3/31/2003

(802) MIDDLE GRADES 4-8, 3/31/2003

**A 040046** Issued:7/20/1982

Valid For: 7/20/1982 - Life, Valid

[Print this certificate into PDF file](#)[Print this certificate into HTML page](#)**B 038840** Issued:7/21/1978

Valid For: 7/21/1978 - Life, Valid

[Print this certificate into PDF file](#)[Print this certificate into HTML page](#)**C 081568** Issued:6/26/1975

Valid For: 6/26/1975 - 6/26/1978, Not Valid

## Degree(s):

MASTER'S DEGREE PLUS 30 GRADUATE HOURS,

1999 M.A., LOUISIANA STATE UNIVERSITY

1982 M.ED., SOUTHERN UNIVERSITY

1975 B.S., SOUTHERN UNIVERSITY

## General Area(s) Of Certification:

(101) KINDERGARTEN, 12/22/1999

(564) CHILD SEARCH COORDINATOR, Grade(s):1-12, 12/22/1999

(103) NURSERY SCHOOL, 12/22/1999

(420) DEAF AND HEARING IMPAIRED, Grade(s):K-12, 7/20/1982

(374) ENGLISH, Grade(s):6-12,

(6) PIP 6,

(448) SPEECH DEFECTIVE AND HARD OF HEARING, Grade(s):K-12,

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Name: CARRELL BLACK


## Certificates or Permits:

☒ **A 058151** Issued: 2/7/2001  
Valid For: 2/7/2001 - Life, Valid

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 **CB 150030** Issued: 7/25/1996  
Valid For: 7/25/1996 - 7/25/1999, Not Valid

(N) TEACHER ASSESSMENT NOT REQUIRED FOR HIGHER CERTIFICATE,

 **OP 000813** Issued: 7/27/1995  
Valid For: 7/27/1995 - 7/27/1996, Not Valid

## Degree(s):

1989 M.ED., OUT-OF-STATE COLLEGE OR UNIVERSITY

1980 B.S., LOUISIANA STATE UNIVERSITY

## General Areas(s) Of Certification:

(103) NURSERY SCHOOL, 7/27/1995

(451) SPEECH, LANGUAGE, HEARING SPECIALIST/LEVEL 1, Grade(s): 1-12, 7/27/1995

(101) KINDERGARTEN, 7/27/1995

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Name: VENICE THOMAS GUNNER


Certificates or Permits:


☒ **LEVEL 2 431962** Issued:8/4/2004  
Valid For: 5/5/2009 - 5/5/2014, Valid

(005) EXTENDED FOR 5 YEARS, 5/5/2009  
(P) Teacher must complete 150 CLUs of professional development over a five-year time period in order to have a higher level certificate renewed., 8/4/2004

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 **PL 4 425414** Issued:12/29/2003  
Valid For: 8/1/2003 - 5/31/2004, Not Valid  
(028) Lafayette Parish, 12/29/2003

 **TAT 409403** Issued:12/30/2002  
Valid For: 8/1/2002 - 5/31/2003, Not Valid  
(111) ELEMENTARY GRADES, 12/30/2002  
(017) E.B.R. Parish, 12/30/2002

Degree(s):

2001 COMPLETED STATE ALTERNATIVE TEACHER EDUCATION PROGRAM,  
1981 B.S., SOUTHERN UNIVERSITY

General Area(s) Of Certification:

(800) PK-3, Grade(s):24-3, 12/1/2004  
(111) ELEMENTARY GRADES, Grade(s):1-8, 8/4/2004

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Name: SALLY ADRIENNE SPELL

Certificates or Permits:

☒ B 054212 Issued:4/18/1984  
Valid For: 4/18/1984 - Life, Valid

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 C 106658 Issued:6/9/1981  
Valid For: 6/9/1981 - 6/9/1984, Not Valid

Degree(s):

1981 B.S., LOUISIANA STATE UNIVERSITY

General Areas(s) Of Certification:

(101) KINDERGARTEN, 6/9/1981

(103) NURSERY SCHOOL, 6/9/1981

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or click on "PDF" to import selected certificate into PDF file.

[or click here to see certification records without frame.](#)

Name: MICHELLE OLIVIER DAVIS

## Certificates or Permits:



**LEVEL 2 500026** Issued:6/2/2010  
Valid For: 6/2/2010 - 6/2/2015, Valid

[Print this certificate into PDF file](#)[Print this certificate into HTML page](#)

**LEVEL 1 464436** Issued:6/4/2007  
Valid For: 6/4/2007 - 6/4/2010, Not Valid

(Y) TEACHER ASSESSMENT REQUIRED FOR HIGHER CERTIFICATE, 6/4/2007



**PL 1 454732** Issued:7/26/2006  
Valid For: 8/1/2006 - 5/31/2007, Not Valid

(017) E.B.R. Parish, 7/26/2006  
(800) PK-3, 7/26/2006

## Degree(s):

2007 COMPLETED ALTERNATIVE TEACHER EDUCATION PROGRAM, LA RESOURCE CENTER FOR EDUCATORS

2004 B.S., MCNEESE STATE UNIVERSITY

## General Area(s) Of Certification:

(P) Teacher must complete 150 CLUs of professional development over a five-year time period in order to have a higher level certificate renewed., 6/2/2010

(800) PK-3, Grade(s): 24-3, 6/4/2007

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or click on "PDF" to import selected certificate into PDF file.

or click here to see certification records without frame.

Name: MELANIE ROGILLIO LEGER

Certificates or Permits:



**LEVEL 2 469016** Issued:9/24/2007

Valid For: 9/24/2007 - 9/24/2012, Valid

(P) Teacher must complete 150 CLUs of professional development over a five-year time period in order to have a higher level certificate renewed., 9/24/2007

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**LEVEL 1 426045** Issued:1/15/2004

Valid For: 1/15/2004 - 1/15/2007, Not Valid

(Y) TEACHER ASSESSMENT REQUIRED FOR HIGHER CERTIFICATE, 1/15/2004

Degree(s):

2003 B.A., SOUTHEASTERN LOUISIANA UNIVERSITY

General Area(s) Of Certification:

(800) PK-3, Grade(s):24-3, 9/24/2007

(101) KINDERGARTEN, 8/26/2004

(111) ELEMENTARY GRADES, Grade(s):1-8, 1/15/2004

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or click [here](#) to see certification records without frame.

**Robyn Jenkins**

---

**From:** Stephen Addison [saddison@ebrpss.k12.la.us]  
**Sent:** Thursday, July 29, 2010 8:03 AM  
**To:** Gail Richardson; James Crochet; Nickie Simpson  
**Subject:** Re: Substitutes

Gail

Because TRSL does not allow subs to pay into Teacher's Retirement unless they are vested. Since the School System does not pay into Social Security and since all employees must pay into some sort of retirement then part time employees pay into a mandatory 457 deferred compensation plan.

Stephen

>>> Gail Richardson 7/29/2010 8:00 AM >>>

I was ask by SDE why do we pay substitutes deferred compensation instead of TSRL. Could you please explain the reason why to me so that I will know what to tell them?

Thanks

Gail



**BESE****Board of Elementary and Secondary Education****2010-2011 8(g) ELEMENTARY/SECONDARY PROJECT BUDGET REVISION SUMMARY**

Submit to: BESE, P.O. Box 94064, Baton Rouge, LA 70804

Project Log No.: 017-111Agency: East Baton RougeAgency Head: John Dilworth  
(Name)CH7 John Dilworth OKB  
(Signature)Prepared By: Gail RichardsonTitle: Budget Specialist

Funds are to be expended between July 1, 2010 and June 30, 2011.

**Note: The amounts in Column 1 must be identical to the latest approved budget on file in the BESE office.****Equipment-Related Budget Revision Deadline: January 15, 2011\*****Non-Equipment-Related Budget Revision Deadline: June 1, 2011\***

BUDGET ITEM (Object Codes)	(1) Last Approved Budget	(2) Changes ±	(3) Revised Budget
SALARIES (100)	\$520,457.00 ✓	-0- ✓	\$520,457.00 ✓
RELATED BENEFITS (200)	\$184,720.33 ✓	-0- ✓	\$184,720.33 ✓
PURCHASED PROFESSIONAL/ TECHNICAL SERVICES (300)			
PURCHASED PROPERTY SERVICES (400)			
OTHER PURCHASED SERVICES (500)	\$3,968.00 ✓	-0- ✓	\$3,968.00 ✓
SUPPLIES (600)	\$31,508.67 ✓	-16,057.98 ✓	\$15,450.69 ✓
PROPERTY (700)	\$10,000.00 ✓	+16,057.98 ✓	\$26,057.98 ✓
TOTAL COST (Round to nearest dollar)	\$750,654.00 ✓	-0- ✓	\$750,654.00 ✓

This budget revision form must be accompanied by:

- (1) a cover letter explaining the change; and
- (2) all budget detail pages (both affected and unaffected by the requested changes).

*It is recommended that the Finance Director receive a copy of all budget revisions submitted to the BESE Office.*  
**PLEASE DUPLICATE AND MAINTAIN BLANK COPIES ON FILE FOR USE AS REVISIONS ARE NEEDED.**

\*If a deadline date falls on a Saturday or Sunday, the document will be due in the BESE Office on the following Monday.

Approved: Jeanette BrackleyDate: 9-21-2010

Executive Director

SEP 15 2010

Board of Elementary and  
Secondary Education

**8(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 2**  
**2010-2011**

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
100		Salaries	
	110	Salaries-Regular	\$506,304.00 ✓
	120	Salaries-Temporary	\$12,053.00
	130	Salaries-Overtime	
	150	Salaries-Stipend Pay	\$2,100.00 ✓
		<b>Object Code Total</b>	<b>\$520,457.00 ✓</b>

**BUDGET NARRATIVE:** Provide description of services being proposed: number and title of positions, compensation (full-time salary, hourly rate, daily rate) and function or purpose.

**Important**

*All 8(g) funded teaching positions must be staffed with personnel certified in the area of teaching assignment. List teacher name, certification number, and area of certification for each position funded.*  
*All 8(g) funded paraprofessional positions should be staffed with personnel meeting the highly qualified requirements.*

112	7 FT Teachers, 9 mos. - \$66,462, \$63,416, \$58,318, \$50,261, \$45,608, \$44,864, \$44,515.....	\$ 373,444.00 ✓
115	7 FT Paraprofessionals, 9 mos. - \$19,852, \$20,115, \$17,493, \$17,074, \$17,074, \$22,400, \$18,852.....	\$ 132,860.00 ✓
116	5 PT Bus Drivers x 10.50/hr. x 4 hrs./day x 14 days.....	\$ 2,940.00 ✓
123	4 Substitutes (Degreed) @ \$80/day @ 8 hrs./day x 10 days.....	\$ 3,200.00 ✓
	3 Substitutes (Non-Degreed) @ \$64.80/day @ 8 hrs./day x 10 days.....	\$ 1,944.00 ✓
	7 Substitutes (Paraprofessional) @ \$56.70/day @ 7 hrs./day x 10.....	\$ 3,969.00 ✓
150	Stipends 3 teachers x \$200/day x 1 day.....	\$ 600.00 ✓
	Stipends 3 teachers x \$25/hour x 20 hrs.....	\$ 1,500.00 ✓
		<b>\$ 520,457.00 ✓</b>

Marietta Franklin – Nursery School/K (A40046)  
 Venice Gunner-Holiday – Pre-K -3 (Level 2, 431962)  
 Melanie Leger – Pre-K – 3 (Level 2, 469016)  
 Michelle Davis – Pre-K – 3 (Level 2, 500026)  
 Sarah Spell – Nursery School/K (B054212)  
 Latedra Gayle – PL Applied For  
 Carrell Black - Speech, Language, Hearing Specialist, Kindergarten and Nursery School (A058151)

**8(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 3**  
**2010-2011**

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
200		Employee Benefits	
	210	Group Insurance	\$70,000.00 ✓
	225	Medicare/Medicaid Contributions	\$7,546.63 ✓
	230	Retirement Contributions	\$103,412.03 ✓
	239	Deferred Compensation	\$118.47 ✓
	260	Workmen's Compensation	\$3,643.20 ✓
		<b>Object Code Total</b>	<b>\$184,720.33 ✓</b>

**BUDGET NARRATIVE:** Provide detailed breakdown of costs being proposed including type of benefit and rate for each position included in Object Code 100.

210 Group Insurance (14FTE x \$5,000) increase included for Jan. 2011  
 225 Medicare (1.45% x \$520,457)  
 231 La. Teachers Retirement System (20.2% x \$508,404)  
 233 School Retirement System (24.3% x \$2,940)  
 239 Deferred Compensation (1.3% x \$9,113)  
 260 Workmen's Compensation (.7% x \$520,457)

	\$	70,000.00 ✓
	\$	7,546.63 ✓
\$103,412.03	\$	102,697.61 ✓
	\$	714.42 ✓
	\$	118.47 ✓
	\$	3,643.20 ✓
	\$	184,720.33 ✓

**8(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 6**  
**2010-2011**

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
500		Other Purchased Services	
	510	Student Transportation Services	\$1,700.00 ✓
	530	Telephone and Postage	
	550	Printing and Binding	\$133.00 ✓
	580	Travel (In-State)	\$2,135.00 ✓
		<b>Object Code Total</b>	<b>\$3,968.00 ✓</b>

**BUDGET NARRATIVE:** Provide detailed description of services being proposed: type of service, cost, and justification. Travel: provide reason, purpose, number of persons traveling, cost per person, and itemized explanation of costs.

**510 Field Trips** - Each teacher will be allowed to take the children on at least 2 field trips per semester. An activity fee and/or drink (where applicable) and admission is included in cost. Field trips will be selected based on thematic units used in the classroom. Field trips will be a culminating activity to the thematic unit. Zoo, Strawberry Farm, Pumpkin Patch, Albertson's Grocery, Library, BREC Parks, La Arts & Science Center, Global Wildlife Foundation, LSU Vet Center, Sesame Street, Don Carter All Star Lanes, Baton Rouge Ballet Theatre, Christmas Forest, Mall of Louisiana, Grand Cinema, EMS Safety Show, Southside Produce, School Performances of Fairy Tales, Melody House, Fire Department and Domino's Pizza Distribution Center, Bluebonnet Swamp, Homeland Security, etc.  
 6 classes @ \$243/class and 1 class @ \$242 \$ 1,700.00 ✓

**550** Printing of materials for parents and teacher instruction (ex. Handbook, Comprehensive Curriculum, Thematic Units) \$ 133.00 ✓

**580** Travel/Registration for Early Childhood Conf. (In-State) (Pre-K and Kindergarten Conf., National Child Development Conf., Staff Development for Educators, LA Early Childhood Conf. , ARRA Pre-K Handwriting Without Tears Professional Development ( American Recovery and Reinvestment Act) \$ 2,135.00  
\$ 3,968.00 ✓

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
600		Supplies	
	610	Materials and Supplies	\$15,450.69
	640	Textbooks (or allowable textbook substitutes)	
		<b>Object Code Total</b>	<b>\$15,450.69</b>

**BUDGET NARRATIVE: Object Sub-Code 610 — Materials and Supplies**

--- Provide a general description of purchases: types of items and justification. (It is not necessary to provide per unit cost.)

**Object Sub-Code 640 — Textbooks (or allowable textbook substitutes)**

Provide a detailed description of purchases: types of items, per unit cost, and justification.

*Records, tapes, glue, construction paper, crayons, paper, manipulatives, food when exploring taste and smell, cloth when exploring textures, items with different sounds when introducing seeing/hearing, scissors, books, science materials for use in the science centers, etc...*

*Books to enhance the enduring understanding of the curriculum during Independent center choices, teacher directed activities, large and small group experiences, field trips, cooking experiences, planned outdoor activities, thematic units, as well as home and school connection.*

**(g) STUDENT ENHANCEMENT BLOCK PROJECTS**  
**Budget Detail Page 8**  
**2010-2011**

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
700		Property	
	730	Equipment	\$26,057.98
		<b>Object Code Total</b>	<b>\$26,057.98</b>

**BUDGET NARRATIVE:** Provide detailed description of items to be purchased with quantity and cost and intended use of each. Charges associated with equipment purchases must be delineated by service and cost.

**IMPORTANT:** All equipment items must be budgeted in Code 700 regardless of cost and must be tagged in accordance with local school board policy and local school board property control regulations. In the absence of local school board property control regulations the Board requires that each equipment item costing \$250 or more be tagged and tracked on the agency's inventory control system. *Equipment includes those items that are durable (sturdy) in nature and tend to last more than a year.* All equipment items should be labeled on this page as taggable or nontaggable (according to local policy).

Combined 8 (g) Tagable					
Tagable	Quantity	Vendor	Item	Price	Total
Tagable	7	Lakeshore	XE 229 Crawl and Climb Caterpillar	369.00	2583.00
Tagable	15	Lakeshore	LA152 Easy Ride 3-Wheel Scooter	159.00	2385.00
Tagable	6	Lakeshore	LA 979 Easy Ride Jumbo Wagon	349.00	2094.00
Tagable	2	Lakeshore	LA155 Easy Jumbo Trike	219.00	438.00
Non-Tagable	1	Lakeshore	LA 952 Classroom Carpet	449.00	449.00
Tagable	5	Lakeshore	LA211 Round Edge Low Storage Unit	299.00	1495.00
Tagable	1	Lakeshore	JJ726 Super Saver Writing Center	344.12	344.12
Tagable	1	School Specialty	258267 See All Activity Center	211.88	211.88
Tagable	1	Dell Marketing	551177151 Dell 780 Minitorwer 1.80 GHz 20" Flat Panel Monitor, DVD RW/CDRW, Optical wheel mouse	\$1,157.88	\$1,157.88

Tagable	14	Dell Marketing	550455497 2.93GHz 19" Flat Panel monitor, DVDRW	\$1,028.65	\$14,401.10
Tagable	1	Pelican Computers	OKI C6150N Color Laser Printer	\$499.00	\$499.00

**Grand Total for All 7 Classes: \$26,057.98**



September 14, 2010

Memo To: Robin Jenkins, 8(g) Grant Consultant

From: Bobbie Robertson, Director  
Pre-K Programs



Re: 2010-2011 8(g) Budget Revision #1

Please find attached the *2010-2011 8(G) Early Childhood Block Grant* budget revision.  
The following budget line items changed:

**INCREASE**

**700 Equipment**

Equipment increased due to the need to purchase computer equipment.....+**\$16,057.98**

**DECREASE**

**600 Materials and Supplies –**

Materials and supplies decreased to cover 700 category.....-**\$16,057.98**

I wish to thank you and your staff for all of your support and assistance.  
If you have any questions please call me at 922-5564.

Attachment: *Budget Revision*